

## KM LATIN 12

KM Latin 12 is a fourth year course with two objectives. First, it helps students improve and solidify their knowledge of the more complex elements of Latin grammar and syntax, particularly participles, indirect statement, the subjunctive mood, and gerundives (the gerund/gerundive should be introduced for the first time if the KM Latin 11 course did not cover it already). The students may also be introduced to new, more complex grammar, including conditionals and indefinite adjectives. Review with the *Ecce Romani IIB* Textbook is the primary means to meet this objective. Additionally, students keep their knowledge of verb forms fresh by using the collection of verb matching exercises assembled by Father Philip Eichner, S.M. Second, it opens to students a broader view of antiquity through sustained reading of texts ranging from ancient authors to contemporary fictional stories. This reading also synthesizes the grammar that the students have learned and reviewed; students are forced to remain abreast of all the grammar that they have learned in order to comprehend these readings. Because these two course objectives require materials that cannot be found in a single volume, students will be provided with a binder in which they can place the various handouts that they receive. In addition to the *Ecce Romani IIA* Textbook and binder, students will also use a Latin dictionary for the course.

The length of time given to review at the beginning of the course depends on the readiness of the students, but a rough outline proceeds as follows:

First Trimester: *Ecce Romani IIB*, photocopies from *Ecce Romani IIA* and *Ecce Romani III*, verb matching exercises.

1. Review of participles, including the ablative absolute.
2. Review of indirect statement.
3. Review of the subjunctive mood. At this time, the jussive and hortatory subjunctives, as well as the relative clause of characteristic, should be introduced for the first time. *Ecce Romani III* has exercises for all three uses.
4. Review of the gerund, gerundive, and passive periphrastic.
5. Begin reading a text continuously.

Second Trimester: Verb matching exercises, reading selections, photocopies from other Latin textbooks.

1. Introduction to indefinite adjectives and special “-ius” adjectives.
2. Introduction to conditional statements.
3. Introduction to smaller grammatical items, such as verbs that take the ablative case, regular verbs used impersonally, etc.
4. Reading. Should the reading be poetry, students can be introduced to Roman meter and metrical scansion.

Third Trimester: Verb matching exercises, reading selections.

1. Constant review of grammatical forms.
2. Reading to put the grammar into practice.

David G. Bonagura, Jr.

## CURRICULUM VITAE

### Education

Institute of Religious Studies, St. Joseph's Seminary, Yonkers, NY

- Master of Arts Degree, Religious Studies (2010)
- Concentration, Dogmatic Theology
- GPA 4.0/4.0

Molloy College, Rockville Centre, NY

- Master of Science, Adolescence Education (2006)
- Social Studies Concentration
- GPA 3.98/4.0

College of the Holy Cross, Worcester, MA

- Bachelor of Arts Degrees, Classics and Philosophy (2003)
- GPA 3.93/4.0; Summa Cum Laude
- Phi Beta Kappa Society Member

Regis High School, New York, NY (1999)

### Teaching Positions

- Latin Teacher, Kellenberg Memorial High School, Uniondale, NY, 2003-present
- Adjunct Professor of Theology, Seminary of the Immaculate Conception, Huntington, NY, 2010-present
- Instructor, Office of Continuing Education, Molloy College, Rockville Centre, NY, 2006-present

### Teaching Experience (Courses Offered)

- Kellenberg Memorial High School: Freshmen Latin 1, Freshmen Latin 3, Sophomore Latin 2, Sophomore Latin 4, Junior Latin 3, Junior Latin 5, Senior Latin 4
- Seminary of the Immaculate Conception: Fundamental Theology, Christology (M.A. Program)
- Molloy College: Workshop: Preparation for the New York State Teacher Certification Examination in Social Studies

### Scholarly Articles

- "Logos to Son in the Christology of Joseph Ratzinger/Benedict XVI," *New Blackfriars*, Forthcoming, 2012
- "The Future of the Roman Rite: Reading Benedict in the Light of Ratzinger," *Antiphon* 13.3 (2009): 228-246

### Editorial Positions

- Associate Editor, *The University Bookman*, 2007-2011

### Encyclopedia Articles

- "Marcus Tullius Cicero," *Encyclopedia of Catholic Social Thought, Social Science, and Social Policy*, Volume III Supplement, edited by Michael L. Coulter, Richard S. Myers, and Joseph A. Varacalli (Lanham MD: Scarecrow Press, 2012).

## Essays in Print

- "The Sword of Education," *The University Bookman* 46.4 (Winter 2008)

## Book Reviews

- *Catholic High Schools: Facing the New Realities*, by James Heft. *First Things*, February 2012 (220)
- Books in Little (*Ovid in Exile; The Founders and the Classics; Light of the World; God and the New Atheism*). *The University Bookman Online*, 9 October 2011
- *Founding Federalist: The Life of Oliver Ellsworth*, by Michael C. Toth. *The University Bookman Online*, 7 August 2011
- *Benedict XVI: A Guide for the Perplexed*, by Tracey Rowland. *Antiphon*, Vol. 15.1 (2011)
- Books in Little (*Authority Not Majority: The Life and Times of Friedrich Julius Stahl; Principles of Law; A Natural History of Latin; The Writer's Workshop; Looking Before and After*). *The University Bookman*, Vol. 47.1 & 2 (Winter 2010)
- Books in Little (*Dialectics of Secularization, How Rome Fell, I Alone Have Escaped to Tell You*). *The University Bookman*, Vol. 47.3 & 4 (Fall 2010)
- *Jesuit Education and the Classics*, Edited by Edmund P. Cueva, Shannon N. Byrne, and Frederick Benda. *The Classical Outlook*, Vol. 87.4 (Summer 2010)
- "The Return of Christian Humanism," by Lee Oser. *Modern Age*, Vol. 52.3 (Summer 2010)
- *Covenant and Communion: The Biblical Theology of Pope Benedict XVI*, by Scott Hahn. *The Fellowship of Catholic Scholars Quarterly*, Vol. 33. 1 & 2 (Spring/Summer 2010)
- Books in Little (*How the Catholic Church Built Western Civilization; God, Man, & Hollywood; George III; Caesar*). *The University Bookman*, Vol. 46.4 (Winter 2009)
- *The Mind That Is Catholic: Philosophical & Political Essays*, By James V. Schall. *First Things*, June/July 2009 (194)
- *Feeling Our Feelings: What Philosophers Think and People Know*, by Eva Brann. *First Things*, March 2009 (191)
- *The Thought of Pope Benedict XVI*, by Aidan Nichols; *Ratzinger's Faith*, by Tracey Rowland. *The University Bookman Online*, 19 October 2008
- Books in Little (*Ad Infinitum; Sanctifying the World; Democracy Without Nations?; Uncrowned Emperor*). *The University Bookman*, Vol. 46.3 (Fall 2008)
- Books in Little (*The Ethics of Modernism; A Heart for Europe; In Praise of Prejudice; Without Roots*). *The University Bookman*, Vol. 46.2 (Summer 2008)
- Books in Little (*T.S. Eliot*). *The University Bookman*, Vol. 46.1 (Spring 2008)
- *The Sporan*, by G.L. Greg. *The University Bookman Online*, 22 January 2008
- Books in Little (*Separating Fools from their Money; American Agriculture in the Twentieth Century*). *The University Bookman*, Vol. 45.3 (Fall 2007)
- *Augustus: The Life of Rome's First Emperor*, by Anthony Everitt. *Crisis Magazine*, June 2007 (Vol. 25.5)
- Books in Little (*The Tasks of Philosophy; Xenophon's Retreat; Christian Faith & Human Understanding*). *The University Bookman*, Vol. 45.2 (Spring 2007)
- *A Thucydides Reader*, by Blaise Nagy. *The Classical Outlook*, Vol. 83.4 (Spring 2006)
- *John Dewey and the Decline of American Education*, by Henry T. Edmondson. *Crisis Magazine*, July/August 2006 (Vol. 24.6)